

Grade 4 OVERVIEW

Term 1 2025



St John Bosco's
School *Niddrie*

Religious Education

Unit Focus: Being our best as Pilgrims of Hope

Concepts: Belonging, Goodness and Relationships

In this unit, the students will explore what it means to live as "Pilgrims of Hope" by reflecting on the importance of belonging, goodness and relationships in their faith journey. They will learn that as children of God, they are part of His loving family and are called to bring His hope and light to others. Students will discover how God's goodness is reflected in their words and actions. They will reflect on how they can build strong, caring relationships with others by following Jesus' example of love, forgiveness and kindness. They will explain the significance of the sacrament of Eucharist, reflecting on the importance it plays in their faith journey as a Catholic.

Inquiry

Inquiry Throughline: Being our Best

Big question: How can we be our Best?

During our Term One Inquiry unit, students will explore the theme of "Being Your Best vs. Being the Best!" In this unit, students will focus on understanding what makes them unique and how they can celebrate their individuality. They will engage in team-building challenges that reinforce the SJB learning dispositions, such as Collaboration, Problem-Solving, Resilience, and Self-Management. Students will explore the many elements that contribute to being their best selves, including physical, mental, emotional, social, spiritual, environmental, educational, and financial health. Through this, they will learn how to nurture each area of well-being to support their growth. Additionally, students will discover all the different ways to be "smart," embracing their strengths in various forms of intelligence. Finally within this unit students will be exposed to gratitude journaling, where they will reflect on and appreciate the positive aspects of their lives, fostering a mindset of thankfulness and positivity.

English

Reading and Viewing:

Students will focus on:

- Reading with fluency - taking note of punctuation and reading at a good pace
- Reading using expression
- Using 'fix up' strategies if errors are made when reading
- Using word attack skills - understanding new vocabulary as they read

This will be done through such activities as choral & paired reading and Reader's Theatre.

Speaking and Listening:

Students will focus on:

- 'Me' Box presentations to the class
- Maintaining good eye contact when they speak
- Speaking loudly and clearly when they present to an audience
- Preparing what they will present to the class - knowing what they are going to say
- Giving interesting information with some detail
- Show whole body listening when someone is talking or presenting

English

Writing Genre:

Students will focus on:

- Exploring what good writer's do
- Using seeds to plan our ideas for writing
- Composing texts to match our seeds
- Exploring the elements of writing a story using the narrative structure
- Grammar Focus: editing, using punctuation consistently, extending our sentences
- Spelling- using capital letters and fullstops consistently, double consonants

Mathematics

Topic: Data

Students will focus on:

- **Collecting** data for questions using surveys and digital tools.
- **Creating** graphs and visual displays to show data.
- **Interpreting** and discussing the meaning of data displays.
- **Comparing** the effectiveness of data displays and discussing patterns and differences.
- **Conducting** investigations, collecting and displaying data, then sharing findings.

Topic: Time

Students will focus on:

- **Solving** time problems using "am" and "pm."
- **Calculating** time durations and converting between time units.

Topic: Place Value

Students will focus on:

- **Understanding** place value to tenths and hundredths.
- **Extending** knowledge of place value to include decimals.

Digital Technologies

Topic:

Students will focus on:

- being responsible digital citizens
- identifying how to use Chromebooks appropriately.
- able to name and save files into the correct folders.
- deciding relevant & irrelevant online information.
- maximising Google Drive use.
- applying general computer skills/shortcuts.

Social and Emotional Learning (SEL)

Focus:

Students will focus on:

- Reflecting on SJB expected behaviors in order to "be our best"
- Identifying their strengths and personal traits
- Revising SJB dispositions and finding examples of how we can show these traits in our learning
- Identifying our emotions about camp before and after

Physical Education

Topic: Track and field

Students will focus on:

- Being collaborative and working in teams to play tabloid games which require the use of a range of Fundamental Movement Skills including throwing, catching, running, dodging etc
- Practising the correct technique for track events including long jump, high jump, shot put etc in preparation for the St John Bosco's athletics carnival.

Italian

Topic: Mi presento!

Students will focus on:

- **Intentional Gesture teaching (IGT)- *Focus language:***
Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)
- **Classroom verb based instructional language**, molto bene (very well), tutti (everyone), Capisco, Non capisco (I understand, I don't understand). Posso...? (Can I...?)
Using phrases and adjectives to introduce ourselves
- **Greetings-** Revision of greetings and what phrase you would use them for different times of the day.

Visual Arts

Topic:

Students will focus on:

- Collaborating to create a piece of art for our whole school display
- Designing front covers for their 2025 folios
- Learning about Yayoi Kusama, a Japanese artist and be inspired by her style of art to create their own artworks
- Extending their drawing to include shading and smudging in their sketches
- Continuing to develop their cutting and collage skills

<ul style="list-style-type: none"> ● Mi presento! Using prior knowledge of greetings and phrases to introduce ourselves, our likes/dislikes and our best attributes. Introduction of adjectives and gender agreement rules. ● Posso...?- Unit of work using the IGT language of Posso...? Can I...? 	
<p><u>Performing Arts</u> Topic: Students will focus on: Drama</p> <ul style="list-style-type: none"> ● Play a variety of drama games to build self confidence and feel comfortable to perform in front of an audience ● making and responding to drama, independently and collaboratively, with their peers and teachers. ● Investigate tableaux and in groups create a tableaux for a dramatic scene ● Explore the art of mime through role and dramatic play. This form of performance will enable children to develop the elements of drama such as character, movement focus, tension, space and time through creating their own mime individually and in groups. ● Explore the culture significance of mime by creating dramatic action that develops the use of voice, body, movement and language 	<p><u>Science</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> ● Using magnets to investigate how forces can be exerted by one object on another through direct contact or from a distance. ● Working in collaborative teams to investigate magnetism in different metals. ● Understanding how north and south poles on magnets interact with one other.