Grade 2 OVERVIEW
Term 1 2025

St John Bosco's
School *Niddrie*

Religious Education
As a class we will:
- celebrate St John Bosco
- compose a Class Prayer
- create a Prayer Space and cloth
- explore the school theme - 'Pilgrims of Hope'
- Explore the meaning of traditional prayers including Our Father and Hail Mary

Focus: Being our Best as Pilgrims of Hope
The students will explore:
- Jesus' commandment to Love one another.
- special rituals of the church.
- what it means to spread hope and joy

Focus: Lent and the Easter Story
The students will:
- investigate the meaning of events and traditions associated with Lent
- Investigate the events of Jesus Christ's life and Bible stories that are celebrated during Holy Week.

Inquiry
Inquiry Throughline: Being our best
During our Term One Inquiry unit, students will explore the theme of "Being Your Best vs. Being the Best!" This unit focuses on developing SJB Learning Dispositions—Collaboration, Problem-Solving, Reflection, Resilience, Curiosity, and Self-Management—through a variety of hands-on STEM design challenges. These activities will encourage students to work together, think critically, and creatively solve problems in small groups. Students will also explore the concepts of a growth mindset versus a fixed mindset, learning how their thoughts and attitudes influence their ability to learn. Additionally, they will be introduced to the Learning Pit, where they will practice embracing challenges and persevering through difficulties in their learning journey. Lastly, students will explore the *Zones of Regulation*, developing strategies to enhance their self-regulation and emotional well-being.

English
Reading and Viewing:
Through the Initialit-2 program, students will focus on:

Phonics/Spelling Lessons:
- Learning to spell words with consonant and vowel graphemes, including ai/ay, ee/ea, oa/ow, igh/-y, ue/ew, and split digraphs (a-e, e-e, o-e, i-e, u-e)
- Using visual memory to spell High Frequency (tricky) words with irregular spelling patterns.

Comprehension and Fluency Lessons:
- Reading and understanding the different features of a variety of text types including imaginative, informative, and persuasive texts
- Using predicting as a comprehension strategy
- Building their reading fluency using strategies such as monitoring meaning, rereading and self-correcting

Storybook Lessons:
- Developing their oral language and vocabulary through a variety of engaging texts
- Building their ability to make connections between

English
Writing Genre: Narrative
Students will focus on:
- Building their ability to form simple, compound, and complex sentences independently when writing
- Creating short imaginative texts using their growing knowledge of text structures and language features.
- Writing words and sentences legibly with correct letter formation and spacing, using appropriate writing posture and pencil grip.

what they read and the world around them.

Speaking and Listening:
Students will focus on: **Interacting with others**
- Listening carefully for important information and instructions
- Sharing their own ideas in discussions, making positive statements and expressing disagreements respectfully.

Mathematics
Topic: Data
Students will focus on:
- Collecting data using surveys, observations, experiments, and digital tools, then organize it into categories and display it in lists or tables.
- Creating graphs and charts using software, comparing their features, and explaining what makes each unique or similar.

Topic: Place Value
Students will focus on:
- Recognising, representing and ordering numbers to at least 1000 using physical and virtual materials, numerals and number lines,
- partitioning, rearranging, regrouping and renaming two- and three-digit numbers using standard and non-standard groupings
- recognising the role of a zero digit in place value notation

Digital Technologies
Topic:
Students will focus on:
- Learning what it is to be a digital citizen and how to use technology safely.
- Learning to post independently on Seesaw using their chromebooks

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Social and Emotional Learning (SEL)
Focus:
Students will understand the expected behaviours of St John Bosco's School. Term 1 focus will be on being safe, responsible and ready, and respectful at school.

The following models will be revised:

- Growth Mindsets
- Learning Pit
- Zones of Regulation

Focus: Emotional Literacy and Personal Strengths
The students will:
● explore our SJB Expected Behaviours in order to ensure a safe and inclusive classroom for everyone
● revise our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager.
● revisit the importance of having a Growth Mindset and how we can use the concept of the Learning Pit to practice applying this helpful thinking to our learning
● explore the Zones of Regulation and how they can help us understand our own and others' feelings

Physical Education
Topic: Track and field
Students will focus on:
- Activities where they are required to work in groups and use Fundamental Movement Skills to play tabloid games
- Practising the specialised skills required for track and field events including throwing a discus, long jump, high jump with modified equipment.

<u>Italian</u> **Topic: Mi Presento!** Students will focus on: ● **Intentional Gesture teaching-** <u>*Focus language:*</u> *Revising HFW- greetings and exchanges; Buongiorno* (good morning), *Arrivederci* (Good bye), *Come stai?* (How are you?), *Sto bene/male* (I'm well/not well), *per favore* (please), *grazie* (thank you), *Prego* (you're welcome) ● **Mi Presento!** Revising greetings and phrases and interacting with each other in Italian ● **Contiamo Insieme!-** Learning numbers 1-30 in Italian ● **Mi piace!-**linking our likes and dislikes to hobbies and foods ● **Pasqua!** Easter- La Colomba	<u>Visual Arts</u> **Topic:** Students will focus on: ● Revisiting expectations of the art room ● Collaborating to create a piece of art for our whole school art display ● Exploring ways of using pattern and line in our designs for our 2025 art folios ● Learning about Yayoi Kusama and experiment with many ways to use dots and circles in their art ● Experimenting with a variety of everyday objects to practice printmaking ● Having lots of fun using shape and colour in our art
<u>Performing Arts</u> **Topic:** Students will focus on: Drama ● Play a variety of drama games to build self confidence and feel comfortable to perform in front of an audience ● Explore how ideas and stories can be imagined and communicated through drama that encompass the themes of identity and emotions ● Use voice, facial expression, movement and space to imagine and establish roles, characters and dramatic action in play and improvisation ● Learn about the significance of character within a story through exploration and discussion in drama they make, perform and view. ● Children will unpack a variety of characters by exploring their traits and use these traits to create and develop their own character ● Respond to drama, expressing and justifying their personal opinion about a variety of performances from different cultural backgrounds.	<u>Science</u> **Topic:** Students will focus on: ● exploring the growth of a range of living things and examining the processes of growth and change, of reproduction and death that apply to all animals ● comparing the growth of living things under different conditions through hands-on activities and investigations