

# Year 6 OVERVIEW

Term 4 2024



## Religious Education

**Focus:** Morality & Justice

The students will:

- identify and evaluate examples of justice in our community
- justify how my personal choices impact community life
- evaluate the impact political choices have on community life
- articulate ways in which I can contribute to our local and faith communities

**Focus:** Advent

The students will:

- identify and explain the important Catholic traditions present during the season of Advent.
- identify how God is revealed to us in the Scriptures
- articulate how is God revealed to me today
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## InquiryFocus:

**Big Ideas/Question:** How can we design and create goods or services to meet a need or solve a problem?

**Students will:**

- Identify personal or community needs or Problems.
- Identify the role of designing and innovating to solve problems and meet people's needs.
- Use the inquiry pathways to complete the process for their projects ('Make' pathway and 'Design Process')
- Make connections to the Morality and Justice unit in RE

## English

### Reading and Viewing

**Focus:** When reading fiction texts the students will:

- develop comprehension strategies to paraphrase, summarise, synthesise and determine importance
- distinguish between important and unimportant information to identify key ideas or themes
- determine topic and main idea
- determine author's message
- understand how authors innovate on text using various language features to achieve humour and persuasive techniques

**Focus:** When reading non-fiction texts the students will:

- Develop comprehension strategies for understanding non-fiction texts
- Develop an understanding of how language features such as developing an argument, support an argument and direct quotes - can achieve particular effects
- Analyse and explain how language features and vocabulary are used by different authors to represent their ideas
- Identify and explain how images such as tables, diagrams and maps contribute to our understanding of factual texts
- Identify the main idea, purpose and audience in texts

## English

### Speaking and Listening

The students will:

- Listen to discussions, clarify content and challenge others' ideas using effective questioning techniques.
- Understanding when it is appropriate to share feelings and opinions (for example in a personal recount) and when it is appropriate to remain more objective (for example in a factual recount)
- Make presentations
- Contribute actively to class and group discussions

## English

### Writing

**Focus:** Narratives

Students will:

- revise the features and structure of a narrative text
- discuss and identify the criteria for a successful narrative
- produce an entertaining narrative text
- identify the author's purpose and audience when writing a text

### Grammar

Students will:

- understand and implement the use of commas to enhance sentence structure
- Understand how ideas can be expanded and sharpened through careful and deliberate word choices (for example; adverbs, tense, verbs, adjective, pronouns etc)

### Spelling

Students will:

- Investigate prefixes and suffixes to spell new words
- Identify homophones
- Understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups.

<p><b>Mathematics</b>  <b>Focus: Chance</b></p> <ul style="list-style-type: none"> <li>• Describe probabilities using fractions, decimals and fractions.</li> <li>• Conduct chance experiments</li> </ul> <p><b>Focus: Patterns and Algebra</b></p> <ul style="list-style-type: none"> <li>• Design and complete algorithms using the BODMAS method.</li> </ul> <p><b>Focus: Geometric Reasoning and Angles</b></p> <ul style="list-style-type: none"> <li>• Investigate transformation of shape</li> <li>• Investigate different angles on straight lines, at a point and vertical opposite angles</li> <li>• Use the Cartesian plane to plot coordinates</li> </ul>	<p><b>Social and Emotional Learning (SEL)</b>  <b>Focus: Transition to Secondary School</b>  The students will work on the following:</p> <ul style="list-style-type: none"> <li>• Procedures and expectations of me in Secondary School. E.g. weekly timetable, meeting new classmates, what my day will look like at Secondary School.</li> <li>• Online Safety - What's safe and unsafe</li> <li>• Taking care of Me - physically and emotionally.</li> </ul>
<p><b>Italian</b>  <b>Focus:</b>Famous Italians  <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• <b>Intentional Gesture teaching-</b> Revise HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well)</li> <li>• <b>Focus language:</b> <i>inventore, scultore, scienziato, artista etc. Era nato/a...</i> (He/She was born...) <i>Ha inventato...</i>(He/She has invented...)</li> <li>• <b>Famous Italians:</b> Explore the many famous Italian men and women that have made many important discoveries and contributions to the world. Students will have the opportunity to research a famous Italian and write part of their findings in Italian using the phrases and vocabulary learnt.</li> <li>• <b>Natale:</b> Christmas in Italy</li> </ul>	<p><b>Physical Education</b>  <b>Focus:</b> Two-hand side arm strike and the forehand strike used in Cricket, Tennis and Ultimate Frisbee</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Play a game of Kanga cricket using various skills and tactics. Fielding and batting using the correct technique.</li> <li>• Play a game of tennis using the 'Hot Shots' program. We will perform forehand and backhand strokes and apply strategies such as hitting the ball down the line and cross court.</li> <li>• Incorporate the basic elements of Ultimate Frisbee: quick turns, one and two handed throws, pivots and jumps.</li> <li>• Take responsibility as a player to umpire, officiate the game and negotiate when dealing with conflicts or disagreements in physical activities..</li> <li>• Demonstrate an understanding of how to adjust the force and speed of an object to improve accuracy and control.</li> </ul>
<p><b>Science</b>  <b>Focus: Physical Sciences</b>  <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Explore the properties of light and how it enables us to see.</li> <li>• Investigate how light from a source forms shadows</li> <li>• Explain how objects reflect, absorb and refract light through hands-on investigations.</li> <li>• Understand how we can use light to meet our needs.</li> </ul>	<p><b>Visual Arts</b>  <b>Focus:</b>  <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Explore the tonal properties of charcoal in producing 3D sketches of everyday objects</li> <li>• Investigate Indigenous symbols used by local artist MerindahGunya</li> <li>• Produce their own canvas, sharing their life story using symbols</li> <li>• Extend their understanding of Pop Art movement to create a piece for a whole class canvas</li> </ul>
<p><b>Performing Arts - Music</b>  <b>Focus:Keyboard Music</b>  <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Continue to explore the Chrome lab music tools suite</li> <li>• Continue to investigate basic music theory -This term the focus will be on Key Signatures and Major and Minor chords</li> <li>• Continue with basic keyboard skills using a MIDI keyboard device</li> <li>• Continue to expand their repertoire of songs that they can play on the keyboard</li> </ul>	<p><b>Digital Technologies</b>  The students will:</p> <ul style="list-style-type: none"> <li>• Use the CS First program to perform simple coding tasks</li> <li>• Students use computer science to simulate extreme sports, make their own commercial, and create commentary for a sporting event.</li> </ul>

