

# Year 3 OVERVIEW

Term 4 2024



## Religious Education

### Focus: The Sacramental Program of Reconciliation.

The students will:

- refer to the parables in the bible where Jesus teaches us to forgive
- compare and contrast their experiences of forgiveness with an example from scripture
- identify and justify good choices in a variety of scenarios
- articulate the consequences of their actions on their relationships with others and with God
- reflect on how I can repair a broken relationship and stay close to God

### Focus: Advent

Students will learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They examine some of the symbols of the Jesse Tree and reflect on their experiences of peace. Students use the Christian understanding of peace to plan actions that promote peace in their classroom, school environment and their own lives.

## Inquiry

**Inquiry Throughline:** Innovate, Create & Design

### Big question:

How has the evolution of right relationships shaped who Australia is today?

### Focus:

Through our inquiry unit, "Living together in Harmony" students will utilise the Field Study Process to investigate the evolution of right relationships within Australia and how our world continues to evolve to meet the needs of all citizens, locally and globally. Furthermore students will investigate the diverse groups within Australia and how diversity has enriched communities over time. Additionally students will explore how cultures can be very different while also sharing similarities. Finally students will explore ways they can contribute to their community to ensure the motto of 'Living together in Harmony' can live on for generations to come.

## English

### Reading and Viewing:

Students will:

- Discuss the effect an author's language choices has on the readers reaction, including rhythm, alliteration and onomatopoeia in poetry
- Use comprehension strategies to build literal and inferential understanding
- Analyse how different texts use verb groups to enhance meaning (e.g. saying verb group: said, exclaimed, shouted, whispered)

### Speaking and Listening:

#### Presenting and Questioning

Students will:

- Speaks clearly and at an appropriate pace
- Is able to emphasise the rhythm or beat in a poem when performing to an audience
- Ask relevant questions in a respectful way when involved in a small group discussion

## English

### Writing:

Students will:

- Plan, draft and publish imaginative and persuasive texts with increasing confidence around text structure
- Make language choices with the reader in mind- For example: do you want your reader to feel outraged, excited, curious? What words could you use to convey those feelings?
- Consolidate their understanding of correct punctuation- capital letters, full stops, talking marks etc

### Spelling:

Students will:

Investigate a range of complex vowel sounds through games and graham mapping.

## Mathematics

### Number and Algebra:

#### **Fractions**

Students will:

## Social and Emotional Learning (SEL)

### Focus: Gender and Identify

- Name and share some of the different interests that students hold

<ul style="list-style-type: none"> <li>- Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole</li> <li>- Place unit fractions on a number line</li> </ul> <p><b>Measurement and Geometry:</b></p> <p><b><u>Time</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Tell time to the minute and investigate the relationship between units of time</li> </ul> <p><b><u>Shape</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Make models of three-dimensional objects and describe key features</li> </ul> <p><b><u>Location</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- Create and interpret simple grid maps to show position and pathways</li> <li>- Identify symmetry in the environment</li> <li>- Identify and describe slides and turns found in the natural and built environment</li> </ul> <p><b>Statistics and Probability:</b></p> <p><b><u>Chance</u></b> Students will:</p> <ul style="list-style-type: none"> <li>- conduct chance experiments, identify and describe possible outcomes and recognise variation in results</li> </ul>	<ul style="list-style-type: none"> <li>● Understand individual identity and individuality</li> <li>● Learn about some of the differences and similarities between students in the class</li> <li>● Appreciate that it is important to respect differences between people</li> <li>● Understand that boys and girls can share similar interests</li> <li>● Describe and compare the roles commonly given to male and female characters in traditional fairy tales and in their community</li> <li>● Explore Gender-based respect and conflict resolution</li> </ul>
<p><b>Italian</b> <b>Focus: Celebrations in Italy</b> Famous Italian celebrations- Carnevale, festivals during the year, Easter and Christmas celebrations, wedding, baptism celebrations etc</p> <p><b>Students will:</b> <b>Intentional Gesture teaching-</b> Revise HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well)</p> <p><b><u>Focus language:</u></b> <i>Carnevale, Pasqua, Natale, sacramenti, battesimo, comunione, cresima, matrimonio Preghiera in italiano- Ave Maria learn the Hail Mary in Italian</i></p> <p><b>Natale-</b> Christmas vocabulary and activities</p>	<p><b>Physical Education</b> <b>Focus: Using fundamental movement skills in game situations</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>● Play territory games unit where students will be required to apply scoring systems and follow basic rules.</li> <li>● Practise and refine fundamental movement skills catch, throw, forehand strike and dodge in game situations</li> <li>● Play modified versions of net / wall games including volleyball, tennis, table tennis</li> <li>● Use the school dispositions to work cooperatively with team members to maintain possession in a game</li> </ul>
<p><b>Science</b> <b>Focus: Earth and Space Sciences</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>● Understand the Earth's rotation on its axis causes regular changes, including day and night</li> <li>● Explore the relationships between the Sun, Earth and Moon to help us understand how we experience day and night on Earth.</li> </ul>	<p><b>Visual Arts</b> <b>Focus:</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>● Investigate a wide variety of colourful festivals from around the world</li> <li>● Create a artistic response to their chosen festival</li> <li>● Produce a 3D mask that may be worn at a festival of their choice</li> <li>● Extend their paper skills, including rolling, scrunching, folding and tearing to create a plated meal from a family celebration</li> </ul>

**Performing Arts - Music****Focus: Keyboard Music**

Students will:

- Continue to explore the Chrome lab music tools suite
- Continue to investigate basic music theory -This term the focus will be on the Major Scale and basic chord theory
- Continue with basic keyboard skills using a MIDI keyboard device
- Continue to expand their repertoire of songs that they can play on the keyboard

**Digital Technologies****Focus: Grok Academy**

Students will:

Define simple problems, and describe and follow a sequence of steps and decisions involving branching and user input (algorithms) needed to solve them.